

# Rosanne L. Kurstedt



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## Summary of Qualifications

Rosanne Kurstedt has 15 years experience teaching communication skills to students, teachers, and principals. She is completing her Ph.D. at Fordham University in Language, Literacy, and Learning using systems thinking in her dissertation and serves as Adjunct Professor. She has consulted with many school systems and Kaplan Testing Services in curriculum development and teacher training. She developed a new curriculum for an international school in Hong Kong. Rosanne is the daughter-in-law of Harold and Pamela Kurstedt and has apprenticed with the Newport Group LLC in systems thinking and systems dynamics in conducting her doctoral research.

## Education

**Ph.D. Education: Language, Literacy, and Learning**, Fordham University, New York, NY (expected September, 2007)  
**M.S. Teaching**, Fordham University, New York, NY  
**B.A. Psychology**, Tufts University, Medford, MA

## Professional Experience

<b>Adjunct Professor</b>		
2005 – Present	Fordham University	New York, NY
<b>Consultant and Writer</b>		
2003 - Present	RLK Consulting	Westfield, NJ
<b>Director of Curriculum</b>		
2000 - 2002	Hong Kong Academy	Hong Kong, China
<b>Literacy Consultant, Staff Developer, Standards Specialist, Teacher</b>		
1993 - 1999	Department of Education, CSD 2 & 3	New York, NY

## Professional Memberships

Alpha Upsilon Alpha Honor Society, Beta Iota Chapter (*President*)  
American Educational Research Association  
Association of Supervision and Curriculum Development  
International Reading Association  
National Council of Teachers of English  
Society of Children's Book Writers and Illustrators

## Publications and Presentations

*Teaching Writing with Picture Books as Models*, (2000), Scholastic Inc.  
*The Writing's on The Wall: Making Learning Visible*, in publication  
Speaker and presenter and various National and International conferences  
Keynote speaker, Principal Workshop and Teachers' Portfolio Workday, Community School District 3